

Student Learning Goals (SENA 4) Recording Sheet

Student Name: _____

Date of Interview: _____

Class: _____

1st _____

Age: _____ D.O.B: _____

2nd _____

Task	Student Learning Goals	Comments and Feedback
<p>Aspect 4 Place Value Task 1 Display this card</p> <div style="border: 1px solid black; width: 60px; margin: 10px auto; text-align: center; padding: 5px;">261</div> <p><i>How many tens are in two hundred and sixty one?</i></p>		
<p>Aspect 4 Place Value Task 2 Display these cards in a line</p> <div style="display: flex; justify-content: space-around; margin: 10px 0;"> <div style="border: 1px solid black; padding: 5px 15px;">120</div> <div style="border: 1px solid black; padding: 5px 15px;">120</div> <div style="border: 1px solid black; padding: 5px 15px;">180</div> </div> <p><i>How would you find the total of these numbers?</i></p> <p>If student states as an algorithm or needs paper ask</p> <p><i>What happens if you don't have a piece of paper?</i> <i>Can you work it out in your head?</i></p>		
<p>Aspect 4 Place Value (decimals) Task 3 Display these cards</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around; margin: 10px 0;"> <div style="border: 1px solid black; padding: 5px 15px; margin: 5px;">0.45</div> <div style="border: 1px solid black; padding: 5px 15px; margin: 5px;">0.8</div> <div style="border: 1px solid black; padding: 5px 15px; margin: 5px;">0.34</div> <div style="border: 1px solid black; padding: 5px 15px; margin: 5px;">0.5</div> </div> <p><i>Look at these decimals.</i> <i>Can you arrange them from smallest to largest?</i></p> <p><i>Can you tell me between which two whole numbers these decimals lie?</i></p> <p>Teacher can reword question, e.g. <i>If I drew a number line, between which two numbers would these decimals sit?</i></p> <p>Teacher can draw number line to assist students.</p>		



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<p>Aspect 4 Place Value (decimals) Task 4 Give student this sheet:</p> <div data-bbox="113 405 525 564" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>3.21</p> <p><small>If I multiplied this number by 20, what would the answer be? Why?</small></p> </div> <p>Teacher points to the '2' <i>What is the value of this digit?</i></p> <p><i>If I multiplied this number by 20, what would the answer be? Why?</i></p> <p>Provide student with pen</p> <p>Teacher may ask further prompting questions if student is having difficulty e.g.</p> <p><i>If we just multiplied the 3 by 20, what would the answer be? So the answer will be close to 60...</i></p>		
<p>Aspect 5 Multiplication and division Task 5 Display this card</p> <div data-bbox="228 1272 419 1332" style="border: 1px solid black; padding: 5px; text-align: center; width: fit-content; margin: 0 auto;"> <p>16 x 9</p> </div> <p><i>What is the answer to this?</i></p> <p><i>How did you work that out?</i></p>		



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<p>Aspect 5 Multiplication and division Task 6 <i>What three numbers could you multiply to get an answer of 24?</i></p> <p>Note to teacher: They can use the same number twice</p> <p>If students provide only 2 numbers, repeat the original question</p>		
<p>Links to Aspect 3: Level 7 Number properties</p>		
<p>Aspect 5 Multiplication and division Task 7 There are 36 students in a class.</p> <p><i>How many students would be at each table if I had 6 tables?</i></p> <p><i>How did you work that out?</i></p> <p><i>How many students would be at each table if I had 9 tables?</i></p> <p><i>How did you know that?</i></p>		



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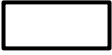
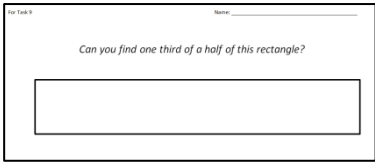
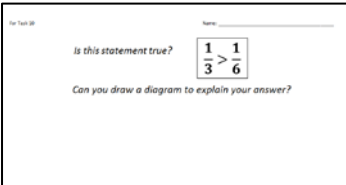
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<p>Aspect 6 Fraction units Task 8 Provide student with the small rectangle and a blank piece of paper</p>  <p><i>Here is a piece of chocolate.</i></p> <p><i>Use it to draw a piece of chocolate that is four thirds the size of this chocolate?</i></p>		
<p>Aspect 6 Fraction units Task 9 Provide student with question sheet</p>  <p><i>Can you find one third of a half of this rectangle?</i></p>		
<p>Aspect 6 Fraction units Task 10 Provide student with question sheet</p>  <p><i>Is this statement true?</i> (Read it to student: <i>one-third is greater than one-sixth</i>)</p> <p><i>Can you draw a diagram to explain your answer?</i></p>		

